

Faniyákan CHamoru Program
Guam Department of Education]

Date: November 10, 2025

To: The Honorable Members of the Board of Education
Guam Department of Education

Subject: Request for Relocation of the Faniyakan Program

Dear Members of the Board of Education,

Håfa Adai.

On behalf of the Faniyakan CHamoru Program, I would like to express my sincere appreciation for your continued support and commitment to the preservation and promotion of our CHamoru language and culture. As our program continues to grow, I am respectfully requesting consideration for relocation to a new school site that can better accommodate our expanding needs and uphold the integrity of our cultural mission.

1. Program Expansion

The Faniyakan CHamoru Program has experienced steady growth in both student enrollment and curriculum development. The increasing demand from families and the broader community demonstrates the importance and success of language and cultural revitalization efforts. However, our current location no longer provides sufficient space or facilities to support this growth. Relocation would allow us to expand classroom space, enhance cultural learning areas, and continue offering high-quality, culturally responsive education to our students.

2. Conflicts in Scheduling and Program Operation

Sharing our current school facility with other programs has led to ongoing scheduling conflicts and limitations in the use of shared spaces. Our immersion model requires dedicated time and flexible learning environments for activities that involve language immersion, traditional practices, and cultural instruction. These conflicts often disrupt our instructional flow and hinder our ability to fully implement our program goals. A separate location would resolve these issues and allow us to operate effectively and independently.

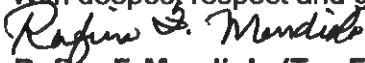
3. A Learning Environment Rooted in CHamoru Land and Culture Central to our mission is the belief that language, land, and culture are inseparable. Our students must be surrounded by an environment that reflects the essence of inafa'maolek — harmony, respect, and balance — values that are best learned through direct connection with our land and community. Relocating to a site that allows us to incorporate outdoor learning,

cultural gardens, and spaces for traditional arts will provide our students with the authentic environment necessary to live and learn as true custodians of our heritage.

In conclusion, Hu gof agradezi i sinapotten-miyu para un na'i ham mas dangkolo na lugat— para ta na'siguru na i famagu'on-ta u ma eyak yan ma gosa hafa matutungo' kada diha put i Fino'-ta yan i Kottura-ta. Yanggen un na'i ham nu i ginagagao-mami siempre hamyo in aftma i sinapotten-miyu para i sinapotte gi Language revitalization, Cultural Pride, and Educational Excellence for generations to come.

Saina ma'åse' for your time, understanding, and support of our Faniyakan CHamoru Program.

With deepest respect and gratitude,



Rufina F. Mendiola (Tan Fina)

Teacher 40 yrs. CLCP

Faniyakan CHamoru 4yrs.

Tun Pedro C. Lujan Ilimentariu